

## **University of Washington School of Medicine Narrative Assessment Policy**

Narrative assessments reflect the students' performance at a personalized and individualized level, with resulting potential for student self-reflection and self-improvement.

The UW School of Medicine is committed to ensuring that medical students receive narrative feedback/assessment whenever feasible during their training in addition to grades and/or numeric ratings. This commitment includes all phases of the curriculum: Foundations Phase, Patient Care Phase and Explore and Focus Phase.

In the Foundations Phase, narrative assessment will be a component of the student's formative and, where appropriate, summative assessment in courses that teach on an individualized or small group (12 or fewer students) basis with a consistent (4 or more sessions) teacher.

In the Patient Care Phase and Explore and Focus Phase, a narrative assessment is to be provided as a required component of the student's final evaluation in each required and elective clerkship. The narrative assessment(s) or portions of the narrative assessment(s) may be included in the Medical Student Performance Evaluation (MSPE).

**Approved by Curriculum Committee 5.14.18**